

Dear Parents and Carers,

I hope this finds you well. Thank you for your answers to our parent / carer survey in the Autumn and your patience waiting on our response.

Following your input, the below details actions we have already taken and those we intend to take going forward:

- **Most parents / carers were confident that the Berger curriculum engages their child in learning.**
  - In order to support parents to know what their children are learning, we will share the curriculum overview (including enquiry questions) on dojo at the beginning of each half term.
  - If you want to find out more about our curriculum, you can have a look [here](#) on the website. The [curriculum enquiry overview](#) is a good place to start. This also includes some of the 'opportunities' we work to provide for children.
  - We aim to ensure children have regular trips out and visitors in.
- **Most parents / carers felt that their children knew what is expected of them at school.**
  - We endeavour to make sure children understand what is expected of them at school by applying the [behaviour policy](#) consistently. We are sharing this link in the event you wish to talk about this with your child.
  - If you would like further detail about how we support children with their behaviour, you can talk to Julie Barry or Ruth Thomas (Deputy Heads).
  - We hope that you feel comfortable to discuss your child's progress with their teacher or phase leader. We have parent's evenings 3 times a year to allow for this but if you wish to discuss this in between these meetings, please do approach your child's class teacher or phase leader directly or message them on Class Dojo.
- **Most parents felt that their child knew a trusted adult they could speak to if they are upset or unhappy at school**
  - We have made a concerted effort this year to raise awareness of 'trusted adults' more regularly with children as part of our statutory safeguarding duties and as part of supporting children's well-being.
  - We conducted a well-being survey of the children too and this confirmed the results of the parent / carer survey.
  - We followed up with those children who indicated that they were unsure who to speak to at school.
- **Most parents felt that their children were happy at school.**
  - We conducted a well-being survey of the children and this confirmed that most children are happy at Berger.
  - We followed up with those children who indicated that they were feeling worried about something and have taken actions to support them.
- **Most parents felt that the school values everyone equally and that we teach pupils that difference is a positive.**
  - This is a key part of our approach to the Berger curriculum and the people and places that children learn about. This is also reflected in the diversity of provision for children in clubs - we are consistently focussed on ensuring that we celebrate children's uniqueness and their individual strengths.
  - If you have specific comments on how we could improve in this area, please contact the school office [admin@berger.hackney.sch.uk](mailto:admin@berger.hackney.sch.uk) and they will direct your comments to the most relevant member of staff.
- **Most parents (for whom it was relevant) indicated that Berger has a good understanding of their child's special educational needs.**
  - Our Special Needs coordinators (Kate Murray and Emily Moss - currently on maternity leave) work in close collaboration with children, parents, class teachers, support staff and outside professionals to fully understand and plan for children's special educational needs. These are regularly reviewed.
- **Most parents felt that they knew what support was in place to help their child make progress.**
  - If you feel you need more clarity on this, please liaise with your child's class teacher.
- **Most parents were positive about the school's communication.**
  - There were some comments on how this could be improved (eg. giving further advance notice of school events.)
  - We have been conscious to make better use of Class Dojo class calendars this year and to ensure that messages going out on dojo are as clear and timely as possible.
  - We will continue to work to ensure communication is clear and effective and are open to suggestions of how this could be improved.

Whilst we are unable to follow up on every individual comment, please do get in touch if you wish to discuss something you do not feel is addressed above.

Thank you again for your participation in this survey. We value your views. If you have further questions, suggestions for improvement please send these to the school office [admin@berger.hackney.sch.uk](mailto:admin@berger.hackney.sch.uk) and they will be forwarded to the most relevant member of staff.